



Research and Program Evaluation Rubric
West Virginia Rural Health Conference Poster Review Committee

ABSTRACT COMPONENTS	2 points	1 point	0 points
<p style="text-align: center;"><u>INTRODUCTION</u></p> <p>Succinctly describes subject including context/background and explicit statement of the purpose of the research or program /project evaluation</p>	<ul style="list-style-type: none"> Describes and connects subject/context/backgr ound to the purpose of the research study or program/project evaluation in a well-organized, specific and concise manner 	<ul style="list-style-type: none"> Describes and connects subject/context/background to the purpose of the research study or program/project evaluation but somewhat disorganized, somewhat lacking in specifics, or not succinct Or only implies or makes superficial connections 	<ul style="list-style-type: none"> Describes and connects subject/context/background to the purpose of the research study or program/project evaluation but lacks organization, lacks specific details, or not succinct Or fails to make connections Or contains no introduction
<p style="text-align: center;"><u>METHODS</u></p> <p>Succinctly identifies the methods of the study or major components of the program evaluation. Must include an IRB/IACUC* approval/exemption statement or statement of why review is not applicable.</p>	<ul style="list-style-type: none"> Include participants, duration of study/program, instruments/data collection procedures, planned or completed descriptive or statistical analyses or evaluation plan 	<ul style="list-style-type: none"> Includes most of the components of the methods section but is somewhat disorganized, lacks 1-2 specifics or is not concise 	<ul style="list-style-type: none"> Lacks significant detail to replicate the research study or program/project evaluation Or provides no methods or program components Or lacks IRB/IACUC statement (if appropriate)
<p style="text-align: center;"><u>RESULTS</u></p> <p>Succinctly explains what was discovered, accomplished, collected, produced or why results were not obtained. [Note: in some cases, the review committee may recommend that the abstract be resubmitted in the following year when results are available].</p>	<ul style="list-style-type: none"> States study results/program outcomes including quantitative data if applicable in an organized, concise manner Or provides a thorough explanation of why no results/outcomes were achieved Or specifically identifies duration of data collection if study is ongoing** 	<ul style="list-style-type: none"> Results are disorganized, does not include quantitative data if applicable, or lacks specific detail to identify outcome of research study or program/project evaluation Or provides limited explanation of why results were not obtained Or stating the study/project is ongoing without providing duration for collection/preliminary data 	<ul style="list-style-type: none"> Does not explain why results were not possible Or provides no results Or only states “no results”
<p style="text-align: center;"><u>CONCLUSION</u></p> <p>Provides succinct interpretation of results including what the results mean to the study/program AND describes how the study/program fits into the larger field/issue.</p>	<ul style="list-style-type: none"> Clear and concise interpretation of results/outcomes in the context of the study/program And how study/program (completed or ongoing) fits into the larger field/issue context 	<ul style="list-style-type: none"> Interpretation of results is disorganized or fails to state what results mean in context of study/program Unclear how study/investigation fits into larger field/issue 	<ul style="list-style-type: none"> Conclusion is unorganized and not within context of research study or program/project evaluation Or lacks statement concerning relevance of study/program to larger field/issue Or provides no conclusion
<p style="text-align: center;"><u>LANGUAGE USE AND CONVENTIONS</u></p> <p>Complete sentences, appropriate word choices, correct grammar, spelling, capitalization, punctuation, defines acronyms.</p>	<ul style="list-style-type: none"> Contains no errors in language use or conventions And defines all acronyms at first use 	<ul style="list-style-type: none"> Contains ≤2 errors in language or conventions Or contains at first use ≤2 undefined acronyms 	<ul style="list-style-type: none"> Contains ≥3 errors in language use or conventions Or contains ≥3 undefined acronyms
<p>*IRB: Institutional Review Board, IACUC: Institutional Animal Care and Use Committee</p>	TOTAL		/10 Points