



**Research and Program Evaluation Rubric**  
**West Virginia Rural Health Conference Poster Review Committee**

<b>ABSTRACT COMPONENTS</b>	<b>2 points</b>	<b>1 point</b>	<b>0 points</b>
<p style="text-align: center;"><u><b>INTRODUCTION</b></u></p> <p>Succinctly describes subject including context/background and explicit statement of the purpose of the research or program /project evaluation</p>	<ul style="list-style-type: none"> <li>Describes and connects subject/context/background to the purpose of the research study or program/project evaluation in a well-organized, specific and concise manner</li> </ul>	<ul style="list-style-type: none"> <li>Describes and connects subject/context/background to the purpose of the research study or program/project evaluation but somewhat disorganized, somewhat lacking in specifics, or not succinct</li> <li>Or only implies or makes superficial connections</li> </ul>	<ul style="list-style-type: none"> <li>Describes and connects subject/context/background to the purpose of the research study or program/project evaluation but lacks organization, lacks specific details, or not succinct</li> <li>Or fails to make connections</li> <li>Or contains no introduction</li> </ul>
<p style="text-align: center;"><u><b>METHODS</b></u></p> <p>Succinctly identifies the methods of the study or major components of the program evaluation. <b>Must</b> include an IRB/IACUC* approval/exemption statement or statement of why review is not applicable.</p>	<ul style="list-style-type: none"> <li>Include participants, duration of study/program, instruments/data collection procedures, planned or completed descriptive or statistical analyses or evaluation plan</li> </ul>	<ul style="list-style-type: none"> <li>Includes most of the components of the methods section but is somewhat disorganized, lacks 1-2 specifics or is not concise</li> </ul>	<ul style="list-style-type: none"> <li>Lacks significant detail to replicate the research study or program/project evaluation</li> <li>Or provides no methods or program components</li> <li>Or lacks IRB/IACUC statement (if appropriate)</li> </ul>
<p style="text-align: center;"><u><b>RESULTS</b></u></p> <p>Succinctly explains what was discovered, accomplished, collected, produced or why results were not obtained. [Note: in some cases, the review committee may recommend that the abstract be resubmitted in the following year when results are available].</p>	<ul style="list-style-type: none"> <li>States study results/program outcomes including quantitative data if applicable in an organized, concise manner</li> <li>Or provides a thorough explanation of why no results/outcomes were achieved</li> <li>Or specifically identifies duration of data collection if study is ongoing**</li> </ul>	<ul style="list-style-type: none"> <li>Results are disorganized, does not include quantitative data if applicable, or lacks specific detail to identify outcome of research study or program/project evaluation</li> <li>Or provides limited explanation of why results were not obtained</li> <li>Or stating the study/project is ongoing without providing duration for collection/preliminary data</li> </ul>	<ul style="list-style-type: none"> <li>Does not explain why results were not possible</li> <li>Or provides no results</li> <li>Or only states “no results”</li> </ul>
<p style="text-align: center;"><u><b>CONCLUSION</b></u></p> <p>Provides succinct interpretation of results including what the results mean to the study/program AND describes how the study/program fits into the larger field/issue.</p>	<ul style="list-style-type: none"> <li>Clear and concise interpretation of results/outcomes in the context of the study/program</li> <li>And how study/program (completed or ongoing) fits into the larger field/issue context</li> </ul>	<ul style="list-style-type: none"> <li>Interpretation of results is disorganized or fails to state what results mean in context of study/program</li> <li>Unclear how study/investigation fits into larger field/issue</li> </ul>	<ul style="list-style-type: none"> <li>Conclusion is unorganized and not within context of research study or program/project evaluation</li> <li>Or lacks statement concerning relevance of study/program to larger field/issue</li> <li>Or provides no conclusion</li> </ul>
<p style="text-align: center;"><u><b>LANGUAGE USE AND CONVENTIONS</b></u></p> <p>Complete sentences, appropriate word choices, correct grammar, spelling, capitalization, punctuation, defines acronyms.</p>	<ul style="list-style-type: none"> <li>Contains no errors in language use or conventions</li> <li>And defines all acronyms at first use</li> </ul>	<ul style="list-style-type: none"> <li>Contains ≤2 errors in language or conventions</li> <li>Or contains at first use ≤2 undefined acronyms</li> </ul>	<ul style="list-style-type: none"> <li>Contains ≥3 errors in language use or conventions</li> <li>Or contains ≥3 undefined acronyms</li> </ul>
<p>*IRB: Institutional Review Board, IACUC: Institutional Animal Care and Use Committee</p>		<b>TOTAL</b>	<b>/10 Points</b>